**Meeting with Peruvian Park Representatives**

Held October 26, 2017

Bios of Peruvian Visitors (See Below)

[Materials included in information packet](file:///C%3A%5CUsers%5Cricha%5CAppData%5CLocal%5CPackages%5Cmicrosoft.windowscommunicationsapps_8wekyb3d8bbwe%5CLocalState%5CFiles%5CS0%5C3711%5CBackground_Together%255b8468%255d.pdf)

[Presentation about National CESU](file:///C%3A%5CUsers%5Cricha%5CAppData%5CLocal%5CPackages%5Cmicrosoft.windowscommunicationsapps_8wekyb3d8bbwe%5CLocalState%5CFiles%5CS0%5C3711%5CCESU_Network_Overview_2016%255b8464%255d.pdf)

[Presentation about South Florida Caribbean CESU](file:///C%3A%5CUsers%5Cricha%5CDownloads%5CSFC_CESU_Slides_SoloG%5B8466%5D.ppt)



**SCIENCE FOR PARKS; PARKS FOR SCIENCE**

A Project for Peru

*These visitors are invited to the United States under the auspices of the Department of State's International Visitor Leadership Program. Their program is arranged by Meridian International Center, and in South Florida by Global Ties Miami.*

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|  | **Global Ties Miami Contacts:** Global Ties Miami, 2850 Douglas Rd, Suite 305, Coral Gables, FL 33134. Office phone: 305-421-6344. Annette Alvarez, Executive Director, Annette@GlobalTiesMiami.org and Melissa Friedman, Program Coordinator, Melissa@GlobalTiesMiami.org |

**Accompanied by:** Ms. Sylvia Coates, Ms. Jenny Donahue and Ms. Anna Kelsey, Spanish Language Interpreters

**Dates in Miami: October 26 ‑ 27, 2017**

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**PROFESSIONAL OBJECTIVES**

This three-week project will highlight systemic approaches to building relationships with the scientific community and cultural programs, empowering park staff with the tools and authorization to enforce regulations governing protected areas, and developing tourism programs that foster appreciation for the environment and its natural resources.

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*The Department of State has outlined the following specific objectives for the project:*

* Examine how science conducted inside U.S. national parks informs the park’s conservation and tourism management strategies;
* Discuss organizational structures within parks that help advance the use of science;
* Explore the role of local communities, including indigenous or native populations, in protecting national parks and their natural resources;
* Study approaches for coordinating management of protected areas and cultural heritage sites with other public and private partners;
* Learn best practices in the enforcement of regulations and laws governing protected areas.

**PARTICIPANT LIST**

**Peru Mr. Miguel AYQUIPA ELGUERA**

Specialist, Technology and Technological Innovation

 National Council for Science

 **Mr. Jose BASTANTE ABUHADBA**Director, Archaeological and Interdisciplinary Research Program Historic Sanctuary, Machu Picchu

Ministry of Culture

 **Ms. Giovanna CHIPANA INCACUNA**Specialist, Monitoring, Evaluation and Research of Biological Diversity

Ministry of the Environment

National Service of Protected Areas

 **Mr. Johny ISLA CUADRADO**Manager, Nasca‑Palpa Management Plan

Ministry of Culture

 **Mr. Hercules MARTHANS CASTILLO**Regional Manager, Natural Resources and Environment Government/Regional Government of Ica

 **Ms. Ana MIRANDA BEAS**Journalist and Environmental Communications

Center for International Forestry Research (CIFOR)

 **Ms. Patricia SARAVIA GUEVARA**Specialist, Natural Resources

Natural Protected Areas

Ministry of Environment

 **Mr. Luigi VARGAS MERA**Regional Manager, Ucayali Environmental Authority

Regional Government, Ucayali

**BIOGRAPHICAL INFORMATION**

**Peru**

*Name:* **Mr. Miguel AYQUIPA ELGUERA**

*Present Position:* Specialist, Technology and Technological Innovation

National Council for Science

*Concurrent Position:* Manager, Science and Technology (S&T) National Program of Biodiversity

*Previous Positions:* Area Manager, National Council for Sudamerican Camelids (CONACS), 2004 ‑ 2007
Academic Coordinator, Institute of Agricultural Techniques (INTAP), 1997 ‑ 2004
Technical Coordinator, National Institute of Agrarian Research (INIA), 1995 ‑ 1997

*Education/Training:* M.S., Animal Production, National Agrarian University La Molina (UNALM), 1994
B.S., Zootechnics, National Agrarian University La Molina (UNALM), 1991

*Publications:* Strategic Document, “*S&T National Program in Biodiversity,*” 2015

 Strategic Document, *“Agenda for Research and Innovation in Bio Trade,”* 2013

 Strategic Document, *“Prospective Alpaca Study,”* 2006

*Languages:* Spanish (primary), English

*Professional Background:* As Manager of the S&T National Program of Biodiversity, **Mr. Miguel Ayquipa Elguera** strengthens researchers’ capabilities to develop new knowledge and technology useful for sustainable use of biodiversity. In addition, he fosters links between universities and businesses to develop joint projects. Mr. Ayquipa Elguera also designs public policy to promote science and technology in the development of products and services based on biodiversity. He would like to understand how to facilitate the administrative process required for undertaking research in protected areas.

*Name:* **Mr. Jose BASTANTE ABUHADBA**

*Present Position:* Director, Archaeological and Interdisciplinary Research Program Historic Sanctuary, Machu Picchu

Ministry of Culture

*Previous Positions:* Supervisor Archeologist, National Institute of Culture, 2008
Director of Archaeological Evaluation, Municipality of San Antonio, Puno, 2007 - 2008
Subdirector of Archaeological Evaluation, Municipality of Arapa, Puno, 2004

Assistant Archaeologist, Amazonian Archaeology Project, San Marcos University, 2001 ‑ 2002

*Education/Training:* PhD, Social Sciences and History, San Marcos University, 2017
M.A., Cultural Heritage Management, San Marcos University, 2013
B.A., Social Sciences, San Marcos University, 2001

*Languages:* Spanish (primary), English

*Professional Background:* As the lead archaeologist at the Historic Sanctuary of Machu Picchu (PIAISHM), **Mr. Jose Bastante Abuhadba** has extensive knowledge in promoting tourism in protected areas and has developed and implemented PIAISHM’s research program. In his current role, he oversees excavations, exploration teams, and interdisciplinary research. In addition, Mr. Bastante Abuhadba manages PIAISHM’s funds and budgets and is responsible for the annual reports for the Ministry of Culture and UNESCO. He would like to examine how the U.S. preserves their cultural sites.

*Name:* **Ms. Giovanna CHIPANA INCACUNA**

*Present Position:* Specialist, Monitoring, Evaluation and Research of Biological Diversity

Ministry of the Environment

National Service of Protected Areas

*Previous Positions:* Consultant, National Forest and Wildlife Service, 2015
Assistant, Universidad Nacional Agraria La Molina, 2015
Consultant, Ate Municipality, 2015
Consultant and Project Specialist, Regional Government of Moquegua, 2012 ‑ 2014
Consultant, CAMDESO Consultant and Advisory, 2011
Project Manager, Regional Government of Tacna, 2008 ‑ 2011
Consultant and Assistant, Regional Government of Tacna, 2007 ‑ 2008

*Education/Training:* B.S., Biology and Microbiology, Universidad Nacional Jorge Basadre Grohmann, 1999

*Languages:* Spanish (primary)

*Professional Background:* In her current role, **Ms. Giovanna Chipana Incacuna** monitors, evaluates, and researches biological diversity across Peru. She evaluates research proposals and supports planning, coordination, and regulation of research activities in protected areas. Her evaluation of non-timber species and wildlife informs the analysis of species conservation. Ms. Chipana Incacuna also implements standard methodologies for biological monitoring of certain species. She would like to learn about the conservation of biological diversity in U.S. national parks.

*Name:* **Mr. Johny ISLA CUADRADO**

*Present Position:* Manager, Nasca‑Palpa Management Plan

Ministry of Culture

*Previous Position:* Co-Director, Nasca‑Palpa Archaeological Project, Deutschland Archaeological Institute (DAI), 1997 ‑ 2015

*Education/Training:* B.A., Archaeology, San Marcos University, 1992

*Languages:* Spanish (primary), English

*Professional Background:* **Mr. Johny Isla Cuadrado** currently manages the Nasca‑Palpa Management Plan, including overseeing staff responsible for developing protection and conservation policies for the Nasca Lines, an important cultural and historical site in Peru. He also manages research related to this World Heritage Site. Mr. Isla Cuadrado would like to explore how the United States preserves sites of cultural and historical importance.

*Name:* **Mr. Hercules MARTHANS CASTILLO**

*Present Position:* Regional Manager, Natural Resources and Environment Government/Regional Government of Ica

*Previous Positions:* Head, National Reserve of Paracas‑Ica, Ministry of the Environment (SERNANP), 2011 ‑ 2015
Head, Zone Reserve San Fernando, SERNANP, 2010 ‑ 2011
Head, National Reserve Pampa Galeras Bárbara D’Achille, Ayacucho, SERNANP, 2009 ‑ 2011
Head, National Reserve Pampa Galeras Bárbara D’Achille, Ayacucho, National Institute of Natural Resources (INRENA), 2008 ‑ 2009

*Education/Training:* B.S., Biology Science, San Luis Gonzaga National University, Ica, 2001

*Publications:* *“Wild Fauna Associated with the Relic Forest of ‘Sofaique o Chañar’ of the National Reserve of Paracas, Pisco‑Ica,”* 2015 “*Tendencies of Population Abundance (Otaria Flavescens) in Two Places of the National Reserve of Paracas, 2010‑2014,”* 2014 *“Priority Zones for the Protection of Migratory Birds in the National Reserve of Paracas and its Buffer Zone – Perú,”* 2014

*Languages:* Spanish (primary)

*Professional Background:* In his current role, **Mr. Hercules Marthans Castillo** supervises and evaluates the natural resources management of the region according to the laws and norms. He oversees the master plan of the Laguna de Huacachina Regional Conservation Area. In addition, he advises local governments on environmental issues and coordinates with the Regional Environmental Commission of Ica, CAR-Ica and the Ministry of Environment on environmental plans and policies. He would like to understand how U.S. government agencies work with parks to promote and protect natural habitats.

*Name:* **Ms. Ana MIRANDA BEAS**

*Present Position:* Journalist and Environmental Communications

Center for International Forestry Research (CIFOR)

*Previous Positions:* United Nations Development Programme (UNDP)

 Communications Chief, SERNANP, Ministry of Environment

*Education/Training:* M.A., Political Science and Government, Pontificia Universidad Catolica del Peru, 2013
B.A., Journalism, Garcilaso de la Vega University, 1990

*Languages:* Spanish (primary)

*Professional Background:* **Ms. Ana Miranda Beas** is a journalist with extensive experience in environmental issues. Her focus is on climate change, sustainability, and ecosystems. Ms. Miranda Beas would like to focus on how communication is used to sustain parks programs.

*Name:* **Ms. Patricia SARAVIA GUEVARA**

*Present Position:* Area Manager Specialist

National Reserve of Paracas

Ministry of Environment

*Previous Positions:* Project Manager, American Bird Conservancy (ABC APECO), 2006 ‑ 2008

Biologist, Peruvian Institute of the Sea, 1998
Teacher, San Luis Gonzaga University, Ica, 1998
Internship, Sub. Health Region of Ica ‑ Ministry of Health, 1995 ‑ 1996

Assistant, Wildlife Conservation Society, 1994

*Education/Training:* M.A., Business Management, San Luis Gonzaga University, 2005
B.S., Biological Sciences, San Luis Gonzaga University, 2000

*Languages:* Spanish (primary), English

*Professional Background:* **Ms. Patricia Saravia Guevara** manages the Paracas National Reserve, which currently generates the most research in the country. She seeks to apply creative techniques to promote research and expand protected areas. Her responsibilities include supervising the technical execution of protection program activities, planning the monitoring of biodiversity, providing environmental education programs, and evaluating management instruments. Ms. Saravia Guevara would like to examine best practices in promoting the conservation of protected areas.

*Name:* **Mr. Luigi VARGAS MERA**

*Present Position:* Regional Manager, Ucayali Environmental Authority

Regional Government, Ucayali

*Previous Positions:* Manager, Geotecnica Ingenieros E.I.R.L., 1999 ‑ 2017
Sub-Manager of Territorial Organization, Regional Government of Ucayali, 2008 ‑ 2013

*Education/Training:* Ph.D, Environmental Sciences and Renewable Energies, San Augustin de Arequipa University, 2014

B.S., Environmental Engineer, Alas Peruanas University, 2014
M.A., Environmental and Sustainable Development, Hermilio Valdizan University, 2007
B.S., Geographical Engineer, Federico Villarreal University, 1996

*Languages:* Spanish (primary), English

*Professional Background:* As the Protected Areas Manager of the Regional Government of Ucayali, **Mr. Luigi Vargas Mera** ensures the care and management of natural resources using the production - protection approach. Artisanal small-scale mining occurs in Ucayali and is threatening national reserves as it expands rapidly across the jungle. Mr. Vargas Mera would like to examine how national protected areas balance tourism and commercial use.